# Holtsmere End Infant and Nursery School

# Spelling Policy

# November 2024

At Holtsmere End Infant and Nursery school all children will have access to high quality teaching of spellings. We want children to become confident and fluent in spelling high frequency words appropriate to their age. We also want the children to use ambitious vocabulary in their writing and not let spelling be a barrier to this.

**Early Years Foundation Stage**

- We are preparing children for reading in an environment of role play, small world play, puppets and other reading materials where spoken language is developed.
- Examples of print in the environment.
- A variety of texts are shared daily during class time.
- Stories are repeated to reinforce language development and writing.
- A daily phonic session takes place daily.

**Key Stage 1 (Year 1 – 2)**

In Key Stage 1, a daily phonics lesson takes place; spellings are practised during these daily sessions and consideration is given to spelling rules, high frequency words and the National Curriculum word list.

- As children progress from the Early Learning Goals during Year 1, spellings are introduced as appropriate.
- In Year 2 children follow the Little Wandle Spelling Programme where new spelling patterns are introduced weekly.

**The environment**

Tricky words/common exception words are displayed for children to refer to. These are changed regularly and align with what the children are learning each week.

**How do we assess and monitor spelling?**

We have high expectations of spellings across all subjects and in each subject a topic and/or common exception word is identified in a piece of writing if it is spelt incorrectly. The child is asked to write it out correctly 2 times. It is also indicated which letter/s they used incorrectly with the intention that they do not repeat the mistake again.

**Parents/Carers**

Whilst we hope all parents will support their child with their spelling homework at home we do realise that this is not always possible and therefore we do provide opportunities for homework to be completed at school with their parent. Weekly tapestry videos are posted to show parents the tricky words or spelling patterns children have learnt that week.

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