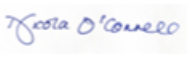
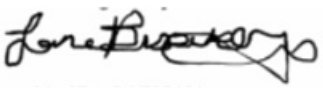
Holtsmere End Infant and Nursery School

Homework Policy

Date: December 2025

Signed:

Nicola O'Connell – Headteacher 

Jane Bisseker – Chair of Governors 

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Homework Policy

Introduction
At Holtsmere End Infant and Nursery School we aim to provide an inspirational and meaningful curriculum. We have devised a homework programme which takes into account the needs and expectations of all learners in each year group. Above all we believe that the home learning we provide is purposeful and totally supports the work which is being carried out in the classroom. It will also aid children in meeting their end of year expectations and close gaps in their learning.

At Holtsmere End Infant and Nursery School we fully appreciate and value that there are many learning opportunities in extracurricular activities such as sport, music, dance and family trips and holidays.

At our school we want homework:

- To provide an enjoyable and purposeful supplement to class work.
- To provide opportunity for the child to practise what has been learnt in class, including the development of the basic skills e.g. tables, spellings, independent research skills etc.
- To provide a practical opportunity for parents to become involved in the academic development of their child.

The school, parents and pupils each have responsibilities regarding homework.

These are as follows:
School is responsible for setting and monitoring homework appropriate to the child's age and ability.

Parents are responsible for providing their child with time, space, encouragement and support with any homework they have.

Pupils are responsible for undertaking any homework set.

We organise homework for each individual year group and this provides progression through the school. Children are encouraged to build on prior learning and parents are informed of the expectations for each year group. The information and organisation for each year group is detailed below.

Reception	**Reading** – Your child will need to practice reading their decodable book at home as many times as p child their school library book. **Phonics** – Teachers produce a weekly video on tapestry focusing on the phonics sounds and tricky v consolidate learning.
Year 1	**Reading** – Your child will need to practice reading their decodable book at home as many times as p child their school library book. **Phonics** – Teachers produce a weekly video on tapestry focusing on the phonics sounds and tricky v consolidate learning.

	Maths – Teachers produce a weekly video on tapestry focusing on the Maths learned that week to given a Maths homework pack at the start of the year which includes – a whiteboard, pen, rubber, 20 bead string, 2 tens frames, 20 yellow and red counters, 6 sided dice. Resources can be added to the pack from the class teacher throughout the year, depending on the signposted in the video for children to use in the video.
Year 2	**Reading** – Your child will need to practice reading their decodable book at home as many times as child their school library book. **Maths** – Teachers produce a weekly video on tapestry focusing on the Maths learned that week to given a Maths homework pack at the start of the year which includes – a whiteboard, pen, rubber, 50 bead string, 2 tens frames, 20 yellow and red counters, 6 sided dice. Resources can be added to the pack from the class teacher throughout the year, depending on the signposted in the video for children to use in the video. **Spelling -** Teachers produce a weekly video on tapestry focusing on the spelling pattern.

In addition all children are given a '50 things to do before you leave Holtsmere' providing additional types of learning opportunities to complete at home.

How you can help your child with their homework:

Below is a list of ways that you as a parent can show your child that you value their homework and the time and effort spent completing it. The school will also provide clear and regular reminders of their expectation when it comes to homework.

As a school we hope that you will find this guidance helpful in supporting your child fully with their homework.

You can show you value your child's homework by:

- providing a suitable place in which your child can do their homework, preferably with an adult to discuss, encourage and support;
- making it clear to your child that you value homework and support the school in explaining how it can help learning;
- encouraging your child and praising them when they have completed work set;
- signing and dating your child's reading record when reading at home;

Remember:

Homework is about reinforcing, practising and confidence building. Enthusing your child about undertaking homework and modelling the high value of homework to them is of key importance and will ensure that they are prepared as they move through the education system and expectations increase.